DOCUMENT RESUME

ED 478 034 HE 035 994

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TITLE	Adult Learners in the Academy.
ISBN	ISBN-1-882982-60-6
PUB DATE	2003-00-00
NOTE	230p.
AVAILABLE FROM	Anker Publishing Company, Inc., P.O. Box 2247, Williston, VT 05495-2247 ($39.95). Tel: 877-212-3838 (Toll Free); Fax: 802-864-7626; Web site: http://www.ankerpub.com.
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Adult Learning; Adults; *College Students; *Higher Education; Nontraditional Education; *Nontraditional Students

ABSTRACT

Adult learning programs are becoming increasingly important. This book is designed to serve as a wake-up call for members of the academy who prefer to work with traditional students. It provides practical advice for adult learning programs with insights drawn from case studies and the author's experience. Part 1, "Context and Overview," contains: (1) "Adult Programs: Why They Are Important to the 21st Century College or University"; (2) "Adult Learners: Who They Are and How They Differ from the Traditional Student"; (3) "Demographics and Projections"; and (4) "Programmatic Best Practices." Part 2, "Where Adult Learners Begin Their Educational Journey," contains: (5) "Why Adult Learners Seek College-Level Learning"; (6) "What Adult Learners Bring to the School"; and (7) "Senior Citizens: The New Adult Learner." Part 3, "Institutional Responses to the Adult Learner," contains: (8) "What Adults Need in Their Learning Environment"; (9) "Stepping into the Void"; and (10) "The Entrepreneurial Response." The final section, "Lifelong Learning: Education Is No Longer an Endgame," contains: (11) "Graduation Is Only a Way Station in the Lifelong Learning Journey." (Contains 167 references.) (SLD)

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